



INTERNATIONAL
NETWORK
OF UNIVERSITIES



International Student
Conference 2025
Empower Youth to Shape the Future



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TERMS OF REFERENCE

INTERNATIONAL STUDENT CONFERENCE 2025

20-25 JANUARY 2025

2024

Parahyangan Catholic
University

Indonesia



INTERNATIONAL
STUDENT
CONFERENCE 25



A. INTRODUCTION

The International Students Conference (ISC) is a dynamic and collaborative event that transcends discussions about the future of education. Acknowledging the importance of better education to ensure further stability and development for all, ISC 2025 supports the 4th Sustainable Development Goals (SDGs) concerning quality education by emphasizing the role of youth, educators, policymakers, and community leaders to reimagine education systems that prepare global citizens for the challenges and opportunities of the 21st century.

The focus of this conference extends beyond formal education to encompass the entire learning process as ISC 2025 focuses on innovation, inclusivity, and sustainability in education for all. This means exploring how learning happens in various contexts—inside and outside the classroom, through technology, in communities, and across different cultures.

One of the core tenets of the conference is the inclusion of youth voices, underscoring the vital role that young people play in shaping the future of learning and eventually achieving the targets of SDG 4. By empowering youth to take an active role in these discussions, the conference ensures that the perspectives and ideas of the next generation are at the forefront of educational transformation.

Recognizing the pivotal influence of the youth, ISC 2025 collaborates with the ASEAN Inter-Parliamentary Assembly (AIPA) to foster enhanced friendship between global students along with institutions involved. Further aligning with AIPA's values, this partnership aims to promote mutual cooperation that emphasizes youth collaborations in actions and timely response that contributes to overall peace, stability and prosperity.

The conference also embodies collective commitment within the International Network of Universities (INU), as the conference focuses on actionable outcomes and encourages participants to take concrete steps towards educational reform through global engagement.

With these considerations in mind, the conference is designed to provide transformative and insightful experiences, aimed at cultivating change agents that are globally engaged and socially responsible as they are capable of addressing global and local challenges to ensure a future development.

B. OBJECTIVE

Our primary objective is to amplify the impact of innovative learning practices and work closely with local and global communities to build on this momentum. The conference will provide a platform for youth-led initiatives and community-driven projects that inspire sustainable and inclusive educational practices worldwide.

The conference is not just about learning but also about taking action. Participants will be encouraged to:

- Develop and implement community-based educational projects.
- Engage in social entrepreneurship and policy advocacy to drive educational reform.
- Collaborate with local and global partners to achieve sustainable development goals through education.



C. THEMES

i. Inclusivity in Education

i.i Issues

The right to education ensures everyone has equal learning opportunities and access to quality education throughout their lives. Yet millions of children and youth still endure limitations of opportunities as exclusion from education persists. Several factors, such as poverty, disability, gender disparities, background differences, and social prejudices, make achieving equal education more challenging. Moreover, there are still disparities in educational infrastructure in various countries, which plummets the journey of ensuring quality education for all. Exclusivity in education can significantly affect not only the quality of the people- but also widen the gap of education inequality while spurring social, economic, and political setbacks.

i.ii What can we do about it

Establishing an inclusive education requires relevant stakeholders to focus on developing better policies for the learning process and education. This involves not only improving the curriculum and teaching methods but also ensuring that all students, regardless of their backgrounds or abilities, have access to the necessary resources and support. Additionally, listening to society and leveraging community strengths can provide valuable insights and foster collaboration among educators, parents, and students, leading to more effective and tailored educational strategies. Recognizing the importance of education beyond formal settings, such as community-based learning and informal education opportunities, also plays a crucial role in inclusivity. Therefore, a bottom-up, grassroots-focused approach is crucial to achieving greater accessibility of adequate education for everyone and ensuring sustainable, inclusive education for future generations.

i.iii Skill development

Participants will have the chance to learn how to identify underlying issues and concerns that hinders the development of inclusivity in education. With this objective in mind, the conference aims to facilitate students in applying critical thinking, problem solving skills and resourcefulness as they discuss strategies to ensure equitable access to quality education for all, regardless of socio-economic status, ethnicity, or location. Participants were also highly encouraged to learn about actions currently taken by local community-based projects, as well as efforts by government entities to enrich the participants' insights towards inclusivity in education.

ii. Innovative Educational Practices

ii.i Issues

Rapid technological advancements and globalization have forced the education system to transform to meet societal needs, requiring a focus on engagement, cooperation, and modern technologies. However, institutions often struggle to innovate, worsening disparities and limiting opportunities. The fast pace of digitalization, especially the shift to online learning during the pandemic, has left society struggling to adapt. The exponential growth of AI, while simplifying tasks, raises concerns about student dependency. These trends require academics to reassess exam policies and curricula to align with AI developments. Key questions include: How does Gen AI impact students, and how can its use improve educational quality?

Digital technology has reshaped community life and how people access information from a young age. Comprehensive physical and digital literacy skills are now essential. This aligns with the UN's "Decade of Literacy" initiative to eradicate global illiteracy. Literacy now includes skills for navigating and wisely using digital information, which is crucial for preparing the next generation to engage responsibly in the digital society.

ii.ii What can we do about it

Addressing the issues of rapid technological advancement and societal needs within the education system requires leveraging current technology and adopting a more flexible approach. This flexibility ensures that innovative educational practices can be effectively implemented and accessed by all stakeholders, particularly local communities. Additionally, these innovations must cater to the evolving needs of students, providing them with relevant and practical skills.

Youth participation and collaboration with various stakeholders are crucial in developing and sustaining these innovative practices. By involving students and community members in the creation and implementation process, the education system can ensure that the solutions are relevant and beneficial. This collaborative approach enhances the quality of education and prepares the youth to adapt to and thrive in an ever-changing world.

ii.iii Skill development

Participants can engage in collaborative activities to develop their creativity and progressive thinking skills throughout the conference. These abilities will be apparent as they cooperate to brainstorm solutions focused on practical and innovative educational practices that can be implemented across diverse learning environments. Through workshops and site visits, the conference facilitates participants in exploring applicable cutting-edge teaching methodologies, digital learning tools, and creative curriculum designs that engage and inspire students.

iii. Sustainable Education Systems

iii.i Issues

Although sustainability is becoming an increasingly important issue, integrating it into the current education system has been challenging. The topic of climate change, for instance, is referenced in the national education curriculum of only half of the countries worldwide. A lack of understanding of sustainability issues among students is feared to pose a significant risk to future environmental and societal well-being, further threatening future generations. This serves the urgency for stakeholders to provide the needed dimension of learning about sustainability to give students and future generations the knowledge and skills to address global challenges.

iii.ii What can we do about it

To effectively address environmental and social issues, integrating sustainability into the education system is essential for empowering future generations. While the government plays a key role in shaping policies and frameworks, youth also have a crucial role in advocating for curriculum changes and promoting educational sustainability. Their active participation drives innovation in sustainability practices and serves as a vital link between local communities and other stakeholders. This collaborative approach ensures that sustainability becomes a core element of education, preparing students to tackle future challenges.

iii.iii Skill development

Participants will have the chance to sharpen their analytical thinking and adaptability skills in identifying specific, achievable actions to ensure the implementation of sustainable values within the education system. These abilities will be greatly enhanced through a series of lectures, workshops, and site visits designed to enrich participants' insights into achieving sustainable education. Additionally, participants will develop practical skills such as project management, effective communication, and teamwork, which are crucial for implementing sustainability initiatives. The conference will also highlight the importance of integrating sustainability into educational policies and practices. It will prepare students to address global challenges like climate change and social inequality and equip them with the skills necessary for their future careers.

D. OUTCOMES

By the end of the conference, participants will:

- Gain a comprehensive understanding of the holistic nature of modern education systems that prioritize human-centric approaches, sustainability, and inclusivity.
- Acquire valuable insights and practical tools to transform their own educational communities.
- Strengthen their networks with peers, educators, and policymakers committed to creating a better future for education.

E. ACTIVITIES

Days 1-3: Interactive Workshops

The first three days will feature a series of interactive workshops designed to engage participants in collaborative problem-solving and innovative thinking. Key activities includes workshops and site-visits with recurring themes:

- Theme 1: Building Inclusive Education Systems: Strategies and policies to ensure equitable access to education for all students.
- Theme 2: Innovative Teaching and Learning: Exploring new methodologies and technologies to enhance student engagement and learning outcomes.
- Theme 3: Sustainability in Education: Integrating environmental education and sustainable practices into school curricula.

Themes	Activities	Key Elements	Outcome (Activity Goals)
Theme 1	<p>Key Lecture and Workshops:</p> <ul style="list-style-type: none"> • Synergizing Intergovernmental Bodies and Government Efforts in Establishing Inclusive Education • Advancing Education for All: Opportunities and Challenges • Significance of Youth and Local Community in Ensuring Equitable Access to Quality Education <p>Will be held in Parahyangan Catholic University</p>	Analyze the current efforts in creating inclusive education from various perspectives of stakeholders.	<ul style="list-style-type: none"> • Participants are able to enrich their insights towards inclusive education, while creating applicable and relevant strategies in ensuring access to education for all students.
Theme 2	<p>Key Lecture and Workshops:</p> <ul style="list-style-type: none"> • Answering Ever-changing Societal Needs Through Innovative Educational Practices • The Ethical Duality of AI Technology and its Prospect in Educational Development 	Identifying the present-day education needs while ensuring educational advancements based on innovations.	<ul style="list-style-type: none"> • Participants are able to comprehend the society's evolving needs and identify new approaches in utilizing technology innovations to enhance student engagement and learning outcomes.

Theme 2	<ul style="list-style-type: none"> Ensuring Educational Advancements Amidst Disparities between the System, Policies, and Society <p>Will be held on Parahyangan Catholic University</p>		
	<p>Field Visit</p> <ul style="list-style-type: none"> TBA 		
Theme 3	<p>Key Lecture and Workshops:</p> <ul style="list-style-type: none"> Implementing Sustainable Education Systems Through the Lense of Youth From Theory to Practice: Achieving Effective and Approachable Sustainable Values in the Community <p>Will be held on Parahyangan Catholic University</p>	<p>Understanding the challenges in implementing sustainable values, while learning how to establish an approachable efforts that could be implemented through the communities' daily lives.</p>	<ul style="list-style-type: none"> Participants will learn to identify challenges that have been faced in implementing sustainable values, and search for an approach that is effective yet applicable in ensuring a sustainable life.
	<p>Field Visit</p> <ul style="list-style-type: none"> Imah Budaya Cigondewah 		

Day 4: Cultural Education Visit in Bandung

Participants will visit Bandung to experience Indonesia's rich cultural heritage and learn about traditional arts and crafts. Activities include:

- Batik Komar Workshop:** A hands-on experience in the art of batik making, where students will learn about the history, techniques, and cultural significance of this traditional craft.
- Saung Angklung Udjo Visit:** An interactive performance and workshop where participants will learn to play the Angklung, a traditional Indonesian musical instrument made of bamboo, and understand its cultural importance.

Day 5: Delegation Experience in Jakarta

Students will travel to Jakarta to participate in activities that enhance their understanding of regional cooperation and diplomacy.

- **Model AIPA at ASEAN Secretariat:** Participants will act as delegates in a Model ASEAN Inter-Parliamentary Assembly (AIPA) session. They will debate and discuss key issues facing the ASEAN region, developing their skills in diplomacy, negotiation, and policy-making.

Day 6: Educational Amazing Race at Taman Mini Indonesia Indah

The final day will feature an educational amazing race at Taman Mini Indonesia Indah, a cultural park in Jakarta that showcases the diversity of Indonesia's cultures.

- **Amazing Race Activities:** Participants will form teams and compete in a series of challenges that test their knowledge of Indonesian culture, history, and geography. This fun and engaging activity will encourage teamwork, problem-solving, and cultural appreciation.

E. Conclusion

The International Students Conference on the Future of Education focuses on the vital role of education in creating a sustainable and equitable world. It aims to empower future leaders and innovators to drive positive change and promote inclusivity. Participants will gain knowledge, skills, and networks to impact their educational communities and the world positively.

Contact

- 👤 Adelia Jessica Salim
- 📞 Whatsapp: +62 81908933305
- ✉ Email: isc_io@unpar.ac.id
- 🌐 Website: <https://isc-io.unpar.ac.id/>
- 📷 Instagram: @isc_unpar
- 🔗 <http://bit.ly/RegistrationISC2025>

